

KS2 resource pack

Year 3 and 4 – complete a letter as a class.

Children can write a letter for a target audience, informing them of a local issue and persuading them of the need to make changes in the school, their grounds, or a specific local area which has significance to the school community. They will have the opportunity to write to either the headteacher, local MP or the chair of governors.

- Review and analyse a persuasive letter, looking at the structure, vocabulary and grammar.
- Mind map ideas in groups on scrap paper of what they want to include in their letter.
- Children to orally rehearse sentences and discuss paragraph organisation.
- Compose a class letter together using effective vocabulary, editing grammar and spelling where necessary.
- Once complete children should reflect on the effectiveness of the letter, will it persuade the change they want within the school?

National Curriculum Links	
English	PSHE
✓	✓

10 Downing Street
London
England
SW1A 2AA

Primary School Name
England

Friday 14th April

Dear Mr Prime Minister,

I hear that the government have decided to only collect each type of bin, every other week. Why would you do this? I believe that once you hear my views about the consequence of this decision, you will instantly change your mind!

Stopping bin trucks and bin workers going out as much as they did when they were collecting all bins, every week, means that many people have lost out on earning money and some may have even lost their jobs! What a disgrace. You may as well take the food right out of theirs and their family's mouths.

Residents fear that this change will result in unpleasant, dirty, disgusting streets as a result of people's bins being full before bin collection day. Our streets will then be overrun by rodents, eating all the rubbish that we have had to place on the streets due to our bins being full.

Inevitably, this will lead to a rise in pest control costs. This would cost the government and council more money than the initial cuts would save, therefore saving no money at all. What a waste.

Additionally, the environment will be impacted by this decision too. More people will feel the need to dump their rubbish elsewhere as their bins will be overflowing. The beaches, causing marine wildlife to suffer. The parks, causing birds and small animals to have their environment damaged. All the places that we used to be able to take our rubbish home from and put it in our own bins, now being ruined by people leaving their rubbish due to fear of their bins overflowing. The council simply must prioritise environmental wellbeing.

Ultimately, the public are adamantly opposed to this decision that you have made, without consulting our opinions. We demand a meeting to present all relevant facts. Once these are presented, I am confident that you will see the error in your ways and revoke the decision.

Yours Sincerely,

Miss J.Cross

Authors Izzy McGarry and Jordan Cross

Year 5 and 6 – News report (groups 4 – 5)

Children will compose a script and record a news report on climate change.

- Go through a small script with the class, looking at the structure and components to a script.
- Research a climate issue that your group resonates with and create a 3–5-minute news report.
- Use scrap paper to highlight the key information before composing a script.
- Children to rehearse their script.
- Children to film their news report and share with the class.

National Curriculum Links		
English	Computing	PSHE
✓	✓	✓

News Report Script

Reporter 1

News just in. Extreme amounts of plastic being dumped into the ocean is causing devastating issues for marine life!

Reporter 2

In the UK waters alone, there are over 30,000 species of marine life. That is 30,000 animals that we have the responsibility to not endanger with our waste.

Reporter 1

Scientists have found that 100% of animals that have been washed up onto British shores and beaches have had plastic within their stomachs. We can do better than this!

Reporter 2

Think about all those dolphins, seals, turtles and whales that are in UK waters. Would you want plastic intruding your homes? I definitely wouldn't, and neither do these incredible species of animals.

Reporter 1

Plastic takes hundreds and hundreds of years to slowly break down, as well as this, plastic is toxic and is dangerous for animals to digest.

Reporter 2

So, what can we do to help reduce the sheer amount of plastic in our oceans? How about you reduce your use of single-use plastics. If plastic has to be used then let it be plastic that is easily recycled, or can be used over and over again!

Reporter 1

Recycle properly, because it matters. Put your plastic in the right bin. Do not litter, especially on beaches. Maybe even get a group of friends to litter pick on beaches before the plastic ends up in the sea!

Reporter 2

Spread the word. Tell people you know about what plastic is doing to our oceans and marine life. Educate yourself and then educate others! Let's tackle this issue head on! Climate change, you have not won.

Information found through the Oceanic Society and Keep Britain Tidy.

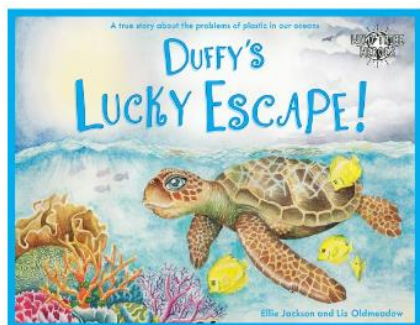
Authors Izzy McGarry and Jordan Cross

Book ideas

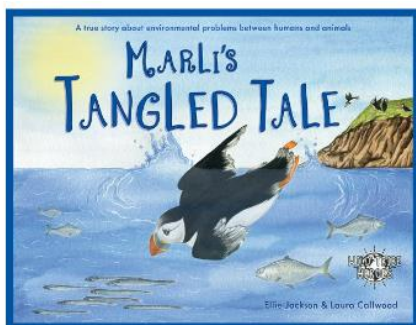
Schools will need to have a copy of the book to share with the class.

[Teaching Resources Home Page - Wild Tribe Heroes](#)

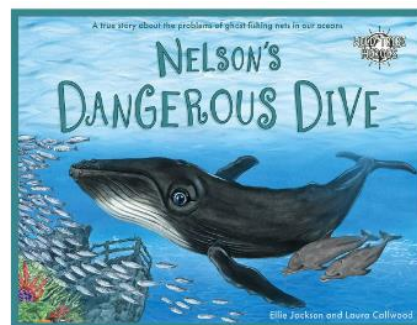
(Jackson and Oldmeadow, 2022)



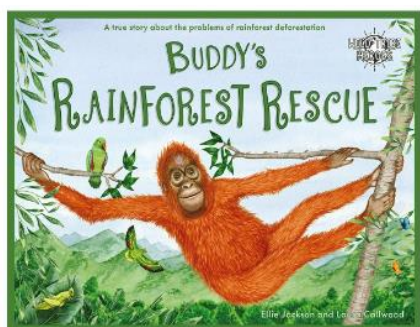
(Jackson and Oldmeadow, 2017)



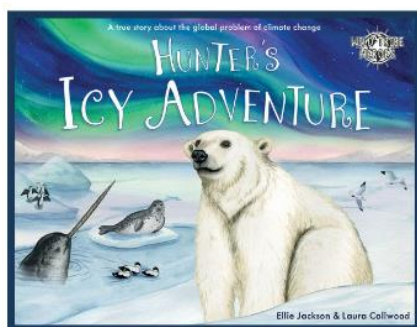
(Jackson and Callwood, 2017)



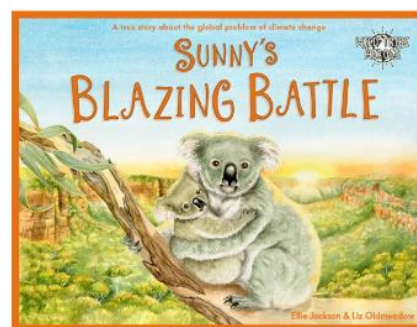
(Jackson and Callwood, 2018)



(Jackson and Callwood, 2019)



(Jackson and Callwood, 2020)



(Jackson and Oldmeadow, 2019)

On the website you can access these book for free, “click on a book cover to access the relevant curriculum map for each story and each key stage. The curriculum maps have been written by teacher and author of the National Curriculum Outdoors books, Deborah Lambert” (Wild Tribe Heroes, 2018).

“Registration and usage of all teaching resources are free to use, you can add your own ideas to the specific areas to help you teach and inspire the next generation” about climate issues without upsetting or overwhelming them.

Each story is a “true and gentle story to teach children about environmental issues in a positive and inspiring way with a happy ending and ideas for the future” (Wild Tribe Heroes, 2018).

National Curriculum Links		
English	PSHE	Science
✓	✓	✓

Jackson, E and Callwood, L (2017) *Marli's Tangled Tale*. Ellie Jackson, p1. illus.

Jackson, E and Callwood, L (2018) *Nelson's Dangerous Dive*. Ellie Jackson, p1. illus.

Jackson, E and Callwood, L (2019) *Buddy's Rainforest Rescue*. Ellie Jackson, p1. illus.

Jackson, E and Callwood, L (2020) *Hunter's Icy Adventure*. Ellie Jackson, p1. illus.

Jackson, E and Oldmeadow, L (2017) *Duffy's Lucky Escape*. Ellie Jackson, p1. illus.

Jackson, E and Oldmeadow, L (2019) *Sunny's Blazing Battle*. Ellie Jackson, p1. illus.

Jackson, E and Oldmeadow, L (2022) *Ziggy's Frightening Flight*. Ellie Jackson, p1. illus.

Wild Tribe Heroes (2018) *Teaching Resources Home page*. Available at: <https://wildtribeheroes.com/teaching-resources-home-page/> (Accessed: 26 October 2022).