S.O.S. FROM THE KIDS

Making change happen: Let's save our world!

Please find below a script for this climate education assembly. The script is offered as support to deliver the assembly, but there is room for flexibility within it and it can be adapted by practitioners to best meet the needs, age and understanding of the audience of children at the point of delivery. The text in red is to support the adult who is facilitating the session.

Assembly aims

- 1. To encourage children to use their voice to help stop climate change
- 2. To discuss and suggest ideas that the children can do to help stop climate change
- 3. To be inspired and encouraged by SOS from the Kids' story, and therefore want to make change happen as well

Play song 'SOS from the Kids' (on assembly pack) as children walk in.

Introduction

In today's assembly, we are going to be looking at something that is really important in the world today. Climate change.

Question: Does anyone know what climate change is? (Google says that climate change is the long-term changes in global temperatures)

Human activity and our choices add to the issue of climate change. For example, if people cut down lots of trees then carbon dioxide is released into the world instead of oxygen which is what we need ot breath. So, should we do what we can to help save our planet and stop climate change from getting worse?

You can use your voice and act in ways which will help make people aware of climate change as well as help stop it from getting worse! We are going to hear a story about a few children just like you who were feeling worried about climate change and decided they were going to try and do something about it. They are called SOS from the kids; let's hear their story...

Video

Subtitles to read over the video at 4.30-4.4.49

"I am happy and proud to be involved in the creation of the song"

"What happened to your home when it flooded?"

"Everything was flooded, we couldn't stay anymore"

"When it flooded we couldn't' swim, we couldn't find fish, the river was dirty"

After video

Wow, what a story! I'm going to give you 1 minute to talk to your partner and discuss what you thought about their story.

My hope is that we can come up with ways that we as *school's name* can play our part and use our voices in helping spread awareness of climate change but also practical ways that as a school we can change to help.

Think, pair, share.

What do you want to do, as an individual, as a class, with your friends, to help stop climate change? Take some suggestions from a range of classes.

Activity

Should you want to use the display resource, this next part will be needed. Otherwise, skip to 'End of assembly'. This can be done in classes or within the assembly. (You could get some older children to write these onto the speech bubbles. OR, type them straight onto the speech bubbles on the screen)

Name of School would like to remember your ideas. We've heard them; we would like to see them on a special display in *name location in school* to help us remember. We have some speech bubbles for you write your best ideas in.

*You are going to go back to your classes and as a class you will discuss and then write a few of your best ideas on the speech bubbles and we will collaborate to make a display. *

OR

We are going to write down some of your ideas on speech bubbles right now so that we can collaborate as a school to make a display

End of assembly

We have come up with some great ideas so that we as a school can use our voice to make change happen with saving our planet and stopping climate change. We are going to listen and sing the chorus of the song, which was what gave SOS for the Kids their voice!

Lyrics

Please change the story Re-write the plot This beautiful earth Cannot be lost Stop hurting our planet Like you don't care There's only one world For us to share

Reflection

Take a moment to reflect on a natural area that you love and think about all the things that are amazing about it. Let us appreciate the world around us.

(If a faith school, now would be a good time to pray for our world)